

Continue your professional development with the Institute of Education

Develop and progress in your educational career. The Institute of Education, University of Reading offer a wide range of excellent opportunities available that can support you in your (and your staff's) professional development. Suitable for teachers and education professionals of all levels.

Postgraduate Certificate in Education (Reflective Practice)

Designed for aspirational teachers with qualified teacher status, this one-year, online, course empowers its students to reflect on and develop their teaching practice while achieving a Level 7 Postgraduate Certificate in Education.

Support your staff's CPD by offering them to complete the PGCE (Reflective Practice) programme. Upskill your staff as they:

- Link current research theory with practice
- Have time to stop and reflect on their current practice
- Develop new skills and try innovative teaching methods
- Gain an internationally recognised PGCE qualification

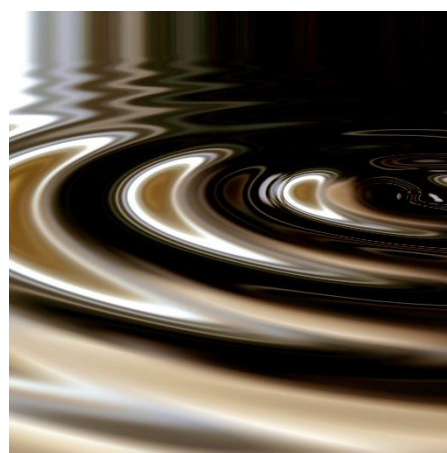
[Find out more](#) and contact Programme Director [Mark Aitchison](#).

MA Education – new pathway on offer

Our MA Education programme, designed for education professionals and those with a keen interest in education, has a new specialism pathway on offer – **'Creativity in Education.'**

There are now a total of 5 specialist pathways available:

- Creativity in Education (**New**)
- Early Years
- Inclusive Education
- Leadership and Management



- Research Methods

MA Education presents its students with an exciting range of topics and research areas to explore, from early years and inclusive education through to leadership and management. The course will strengthen your academic practices, research and analytical skills and allow you to engage in academic literature and study you are most passionate about.



Offered on both a full-time (1 year) and part-time (5-year) basis the course is suitable for colleagues with prior commitments.

[Find out more and how to apply](#)

We encourage those interested in completing a masters degree to attend University of Reading's upcoming [Master's Open Afternoon](#), on Friday 5 July, 15:00-18:00 – details below.

Assessment Only

If you are an experienced teacher with substantial teaching experience, have taught across two key stages and at least two school settings, but do not yet have your QTS (Qualified Teacher Status) we encourage you to apply for the Assessment Only programme. You are not required to take time out of lesson but will be required put together a portfolio of evidence and have your teaching observed. We help dozens of experienced teachers every year achieve their official teaching qualification. [Find out more and how to apply](#)

Initial Teacher Education

We continue to offer our strong teacher training provision across early years, primary and secondary phases with a variety of opportunities and pathways for current teaching assistants, support staff or interested persons to join us and gain their QTS or PGCE. We will be running our usual online and in-person recruitment events from the autumn term, so keep an eye on our [news and events](#). In between times you can [visit the IoE website](#) for more information on our available courses.

Open Online Courses

Also on offer are a range of online courses suitable for teachers of all levels and for those who are considering a career in teaching. Hosted on the platform Future Learn, participants can opt for the free 'limited access' version of the course, where participants will receive all the course content but will need to complete the course in a set number of weeks.

Available online courses:

1. [Supporting Successful Learning in Primary Schools](#)
2. [Supporting Successful Learning in Secondary Schools](#)
3. [Teaching Climate and Sustainability in Primary Schools: An Outdoor Learning Approach](#)
4. [Understanding Multilingual Children's Language Development](#)

Upcoming events

Masters Open Afternoon

Friday 5 July

15:00-18:00

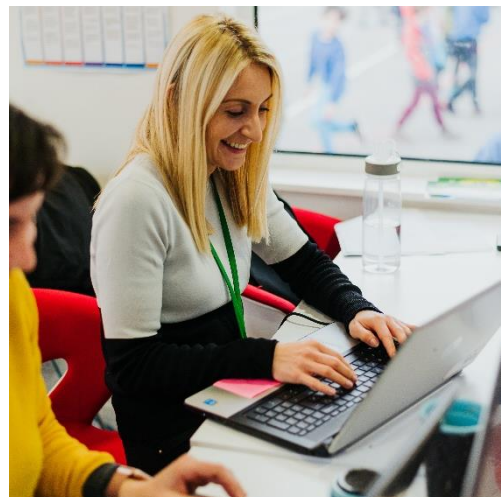
Meadow Suite, Whiteknights Campus

Discover the masters courses available at the University of Reading. Academics from departments across the university and our MA Education programme directors will be available to speak to. Supportive specialists from Student Financial Support, Accommodation, and the Disability Advisory Service will also be available.

[Find out more and book your place](#)

Request for participation in survey

In collaboration with the Education Endowment Foundation (EEF), [Dr. Natthapoj Vincent Trakulphadetkrai](#) (Associate Professor of Education, University of Reading) would like educators and educational setting leaders support in completing a short questionnaire (15 minutes). The questionnaire is designed to help us better understand how educational leaders and educators in early years settings (e.g., nurseries, childminders), primary schools, secondary schools, and post-16 settings (e.g., colleges) across England make decisions on whether to participate in educational research projects. In addition, this project will also explore their views on appropriate tokens of appreciation for research participation.



Please help complete the questionnaire here:

<https://shorturl.at/mC9I7>

As a small token of appreciation for completing our on-line questionnaire, you can choose to enter a lucky draw. Each of the 10 lucky winners will receive a £30 Amazon e-voucher.